

OLD DOMINION UNIVERSITY  
BOARD OF VISITORS  
Student Enhancement and Engagement Committee  
Thursday, December 8, 2016

MINUTES

The Student Enhancement and Engagement Committee of the Board of Visitors met on Thursday, December 8, 2016, at 10:30 a.m. in the River Rooms of Webb University Center on the Norfolk campus. Present from the committee were:

Alton J. Harris, Chair  
Richard Cheng, Vice Chair  
Carlton F. Bennette (ex officio)  
Lisa B. Smith (ex officio)  
Yvonne T. Allmond  
R. Bruce Bradley  
Kay Kemper  
Robert M. Tata  
Fred J. Whyte  
Linda Miller-Dunleavy (Faculty Representative)  
Petra Szonyegi (Student Representative)

Also present were:

|                  |                     |
|------------------|---------------------|
| Austin Agho      | Khari Murphy        |
| John Broderick   |                     |
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| Emily Eddins     | Don Stansberry      |
| Rhonda Harris    | Wood Selig          |
| Scott Harrison   | Lorenza West        |
| Elizabeth Kersey |                     |

Nationwide, male students underperform on retention and graduation rates compared to their female counterparts. Brother 2 Brother is a national program that focuses on the success of these students and a chapter is being established at ODU. Dr. Johnny Young presented an overview of Brother 2 Brother, explaining that it was established in 1990 at Georgia Southern University and has grown to more than 250 chapters nationwide in 39 states. Brother 2 Brother uses a specialized culturally sensitive programming model to build the aspirations of young men in a peer cohort and role model approach. The ODU chapter will be guided by a steering committee comprised of carefully selected students (including some from SGA, Greek organizations, and ODU) and faculty/staff, including Dean of Students, Dr. Don Stansberry. A student executive committee has been formed and a strategic plan is being developed. Recruiting and marketing is underway.

### III. STUDENT REPRESENTATIVE REPORT

Petra Szonyegi introduced four guest speakers who presented on the topic of community building. Dr. Emily Eddins provided an overview of the Alternative Spring Break Program, a student-led intensive experiential learning program, through which students have been building communities in service locally as well as out of state, working with a variety of social issues. Ms. Szonyegi then presented on the topic of academic communities, with guest speaker Dr. Don Stansberry and student guest speakers Lorenza West and Khari Murphy, who introduced to the committee members the Learning Community as well as the Living and Learning Community Peer Mentor Programs.

Ms. Szonyegi then shared student opinion surveys and social media posts of students with regards to their satisfaction with the Broderick Dining Commons since its opening.