Diagnosing Objectives

"Given a sentence written in the past

Diagnosing Objectives

"Given the opportunity to work in a team with several people of different races, the student will choose to demonstrate a positive increase in attitude towards non-discrimination of race, as measured by a checklist utilized/completed by non-team members."

4

SMART Model

- **Specific**

SMART

- *Specific:*

- It's difficult to know what students should be doing if they are to pursue the goal to ”Write better." It's easier to recognize "Write an essay."

6

SMART

- *Measurable:*

- It's difficult to know what the scope of "Write an essay" really is. It's easier to appreciate that effort if the objective is "Write a 300-500 word argumentative essay with fewer than 10 mechanical errors."

7

SMART

- *Attainable:*

SMART

- *Time-Limited:*

The learning objective must include the time frame in which the work is to be done. "As the final exam, the students will be able to write in 90 minutes a 300-500 word argumentative essay with fewer than 10 mechanical errors."

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Intermediate and Terminal Objectives

- Intermediate Objective
  - Statement which indicates , within a sequence of various items of learning an item which the subject must master before the terminal objective is attained.
- Terminal objective:
  - Statement of a lasting and intrinsically useful skill which the subject must have acquired at the end of a particular learning activity

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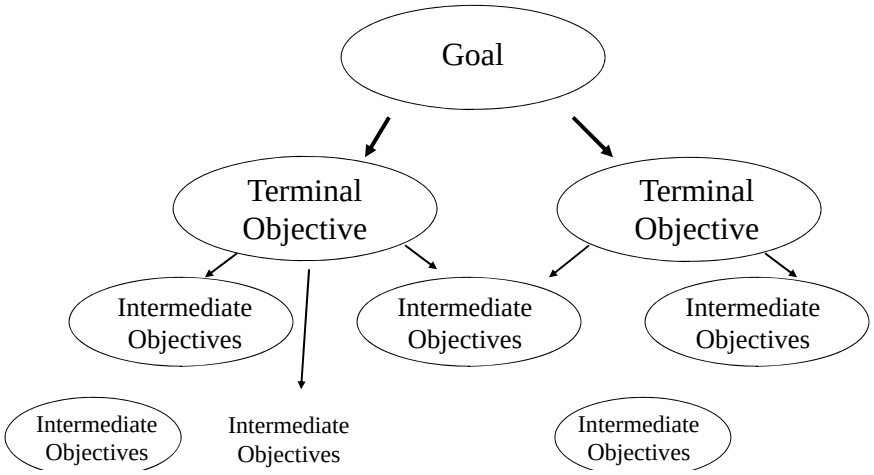
Reasons for making the distinction

- Intermediate objectives provide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Terminal Objective
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Intermediate Objectives
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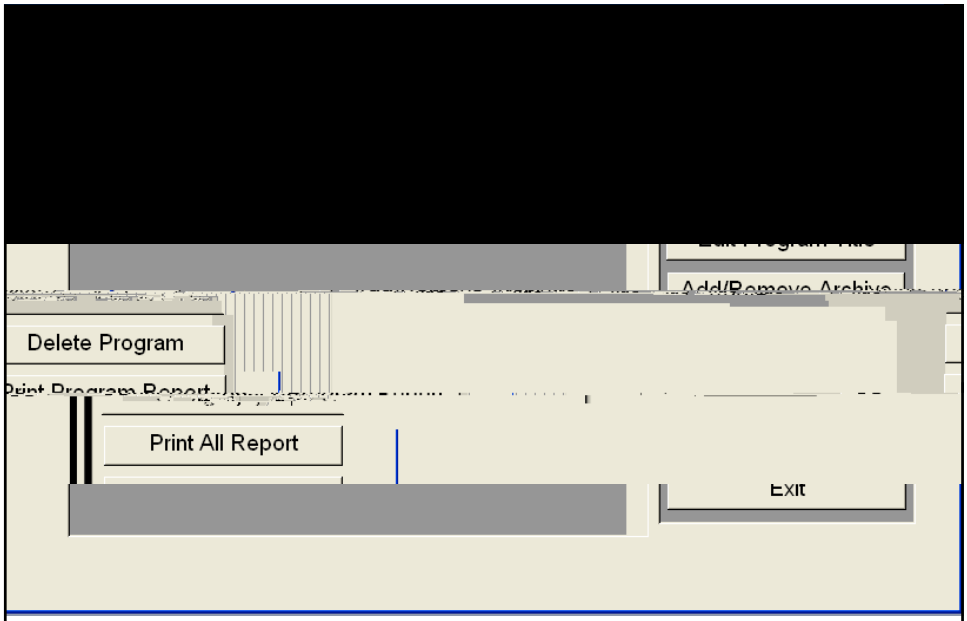
Intermediate Objectives



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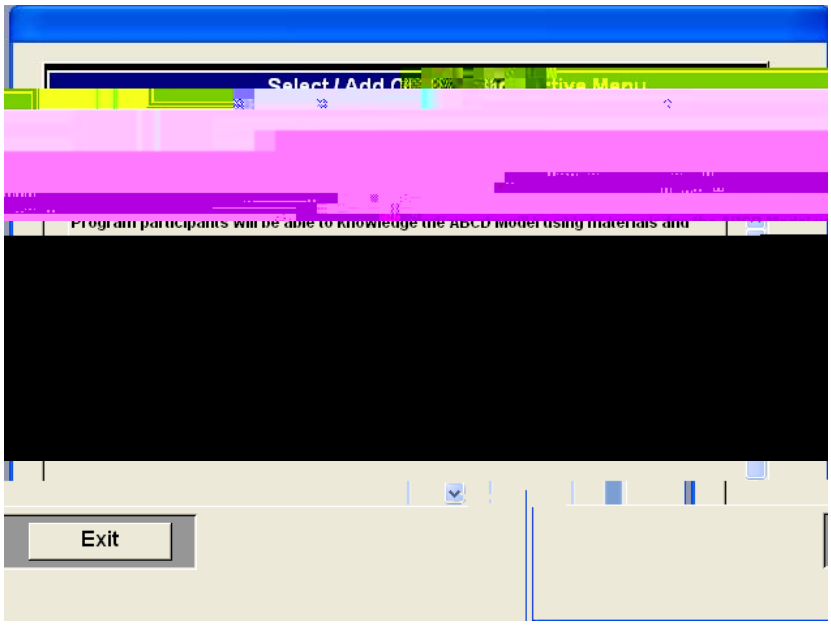

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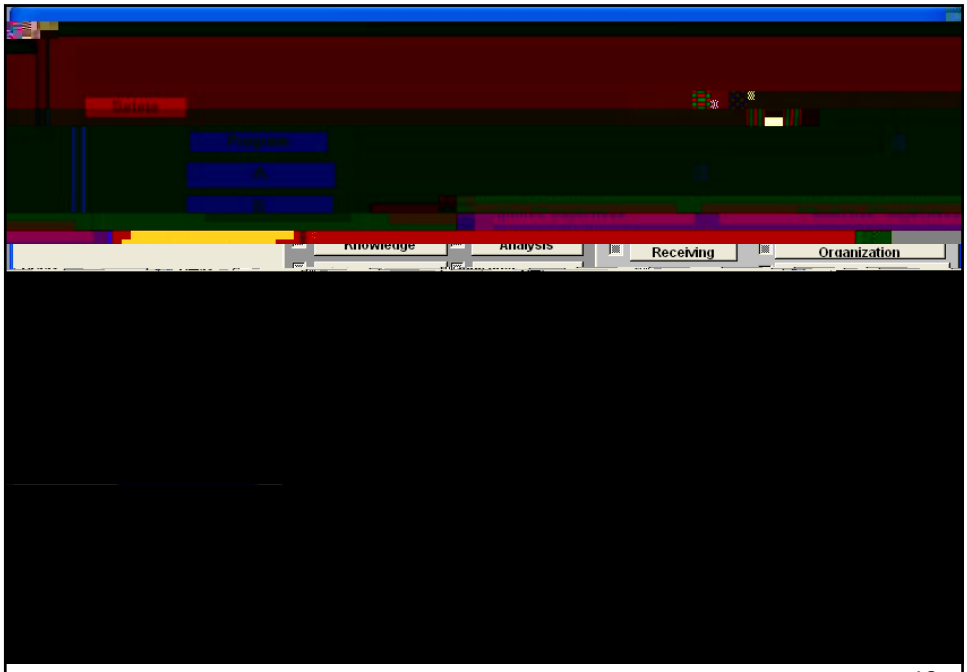

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